

BLUMENHOF
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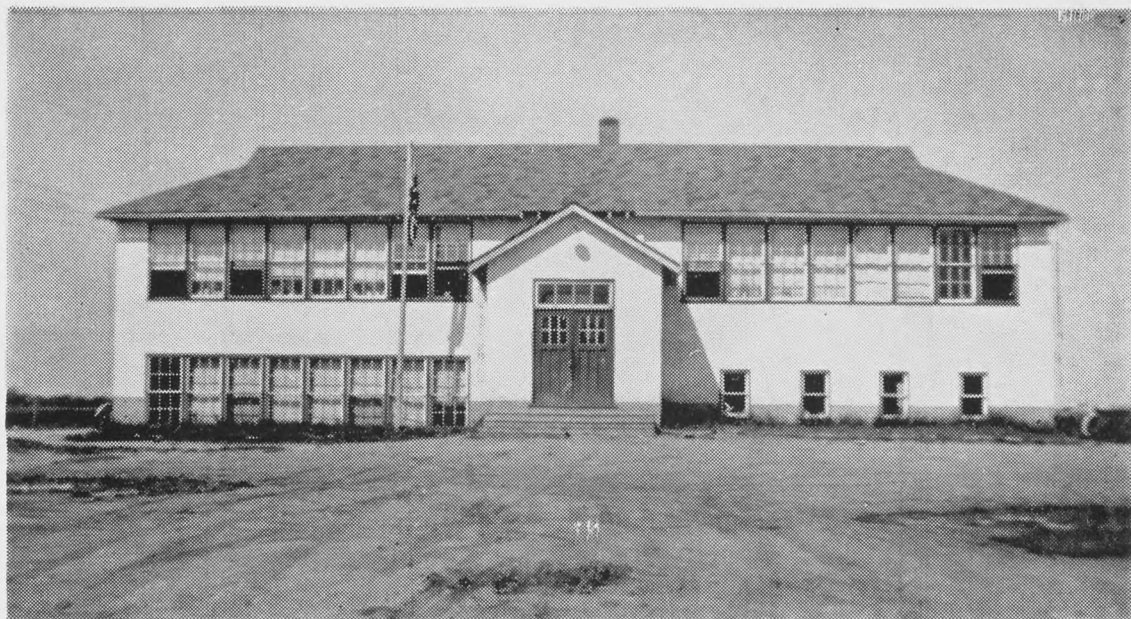
1957

★ WINNIPEG

★ BLUMENHOF

The
BLUE
and
GOLD

1957



Enrolment for 1956-57

Grade I	8
Grade II	13
Grade III	14
Grade IV	14
Grade V	9
Grade VI	11
Grade VII	6
Grade VIII	4
Grade IX	5
Grade X	7
Grade XI	2
Special Students	3
Total	96

Courses given: Complete courses of instruction are given for Grades I to XI

DEDICATION

We gratefully dedicate this 1957
volume of The BLUE and GOLD to
our principal and teacher, Mr. Ben B.
Dueck. His patient, helpful, humble,
and devoted service in teaching will
be a lasting impression upon us.



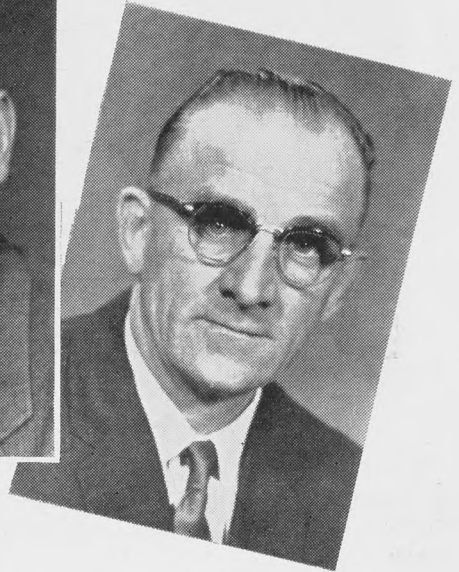
THE SCHOOL BOARD



C. P. UNGER
Trustee



BEN R. PLETT
Trustee



C. K. UNGER
Chairman



A. K. PENNER
Secretary



BEN B. DUECK
Teaches Grades 9-11

Received his high school education in Steinbach and later attended Provincial Normal School. Teaching experience, 11 years.

Dear Students, Colleagues, Parents and Friends:

With amazing rapidity the major portion of this school year has slipped by, and here we are, almost ready to flash past the finish-line.

What a race these ten months have been! In August we started. The school "milestones" bobbed up, then receded into the distance; registration, initiation, Thanksgiving, first-term tests, Christmas—and a fresh term, more intensive studies, Easter tests, Easter, review, and the finals looming in the near future.

For most of the high school students (and I dare say, for many of the pupils in the primary and elementary rooms as well), the race-track was, to say the least, rugged in many places. Science and Mathematics (not to mention Social Studies) were either stony places where knees might be skinned or miry swamps in which it was all too easy to get bogged down. If it hadn't been for the occasional "refresher" tossed to the runners in the form of a rugby match, hockey game, or field-trip, the pace might have been crippling. However, with the

Principal's Message

particular form of stamina and endurance typical of our rural-Manitoba young people, every obstacle was overcome and left behind. Such persevering candidates surely deserve the laurel wreath!

Just as a race needs more than merely the racers, so this school race required the combined efforts of the students, parents, school board, and teaching staff to make it a success. Perhaps no one individual in the school feels this co-operation more keenly than the principal, and for this, I want to say with all earnestness, "Thank you, students, colleagues, parents, and school board, for making this 1956-57 year a pleasant and profitable one.

The yearbook committee and our growing circle of advertising friends have contributed in no small measure to our bigger, better yearbook. Thank you, one and all.

Though the graduating class is small, we rest assured that they will be diligent and useful workers, keeping the Golden Rule always as their motto and Christ as their example.

Remember, students in Grades 1 to 11—the Race of Life, as well as the school race, offers rewards only to those who persevere.

We'll see you next year!

Ben B. Dueck



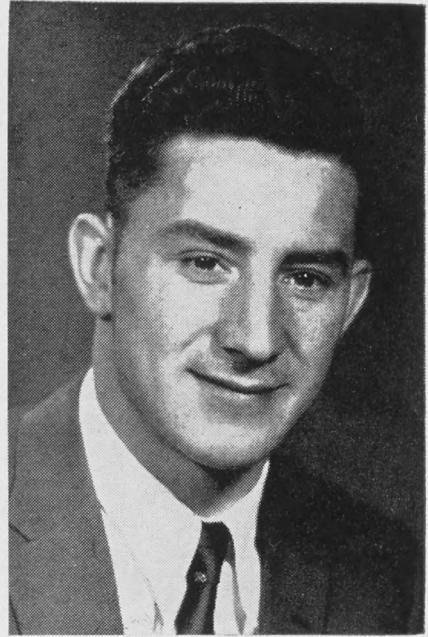
Teacher's Report

Room 2

What is learning—or education? Is it merely an assimilation of a conglomeration of facts and theories? Is it simply learning the three "R's"—reading, 'riting and 'rithmetic? Is it merely a means of filling up a child's time during the day—to get him out of the way? Why go to school? Why get an education? Why get "wise"? Because you want to show everybody else how to do this or that? Because you want to have some golden coloured feathers instead of all black? Because you want to learn how to be a gentleman? What is a gentleman nowadays? Is it a man who will step aside for a lady in a crowd because she is a lady, or is it a man who will step aside for a lady in a crowd so that she can make a pathway for him? When you are educated, will life's grindstone grind you down or will it polish you up? When you are educated, will you be like the workman who, answering his foreman's question of "Why do you carry only one board when all the others carry two?" remarked, "I guess they're just too lazy to make trips the way I do."?

Why go to school? Why get an education? The questions are pertinent and demand an answer. If it is because of playing hockey I go to school, my cause is lost. If it is to become "wise," my cause is lost. If it is because I have nothing else to do, my cause is lost. We read in 1 Tim. 4:8, "For bodily exercise profiteth little." We read in Proverbs 9:10, "The fear of the Lord is the beginning of wisdom: and the knowledge of the holy is understanding" and in Prov. 15:33, "The fear of the Lord is the instruction of wisdom; and before honour humility," and in Proverbs 11:30, "... he that winneth souls is wise."

Why then, go to school? The answer must now turn from "to show others" to "to help others." With an education this serving and helping others can increase to four or five times what it usually is. A man with schooling can quite often win souls where he could not have done without an education. If we want to keep our Menonite beliefs such as non-resistance, we



JOHN KORNELSEN
Teaches Grades 4-8

Teaching experience three years. Former student of Mr. Dueck.

will have to challenge the world on an intellectual basis, or it will laugh at us. How can anyone with only elementary schooling reason with an intellectual man sufficiently enough to convince him? Let us do what Paul wrote to Timothy: Tim. 3:17: "Study to shew thyself approved unto God, a workman that needeth not to be ashamed, rightly dividing the word of truth."



MISS SUSAN FRIESEN
Grades 1-3

Teaching experience, six years

Teacher's Report

Room 1

"Whoso loveth instruction loveth knowledge."—Prov. 12:1.

It is not only in this day and age that we are striving for knowledge. The above words were written by King Solomon many centuries ago. However, the desire for knowledge is taking hold of a greater number of people during the present time. In our country the opportunity to study is provided for every child.

Many adults who have not been so privileged are also seeking ways and means in which to increase their knowledge. Are they justified in doing this? Should they spend their time studying when there are so many opportunities to earn a good salary?

Again I quote King Solomon. "Wisdom is better than rubies and all things that may be desired are not to be compared to her."—Prov. 8:11.

There is no doubt that knowledge is something worth striving for. It is a wide field, though, with almost unlimited opportunities. Many people of varying interests and abilities are there to avail themselves

of these opportunities. However, many a youthful person stands bewildered at the threshold wondering what field of learning to enter. This is not peculiar to the present age either. Job wrote long ago:

"Where shall wisdom be found? and where is the place of understanding? Man knoweth not the price thereof: neither is it found in the land of the living. The depth saith, It is not in me: and the sea saith, It is not in me. It cannot be gotten for gold, neither shall silver be weighed for the price thereof . . .

"No mention shall be made of coral, or of pearls: for the price of wisdom is above rubies . . .

"Whence then cometh wisdom? and where is the place of understanding?"

Job found the answers to the beginning of wisdom when he said,

"Behold, the fear of the Lord, that is wisdom: and to depart from evil is understanding."

If we then know what the beginning of wisdom is, the words of the Greek philosopher Plato can enlighten us further.

"The direction in which education starts a man will determine his future life."



H. A. MOURITSEN

Inspector's Message

Congratulations to the pupils of the Blumenhof School on the publication of their yearbook. I am sure it has been a useful and interesting experience, and that in the future it will prove to be a source of pleasure to all who had a hand in its making.

School life for the average pupil today is varied and intriguing. Sports, crafts, woodworking, yearbooks and school newspapers have become an integral part of school life with each contributing in its own way to training for modern living. No longer need the school year be filled with drill and drudgery, but instead it can be filled with a series of useful projects which bring added zest and colour to life in school.

However, the pursuit of these projects must always be tempered with reason. They can easily be overdone to the detriment of essential learning. To avoid this pitfall, and to make it possible for the largest number of pupils to gain the greatest good from

these projects, every pupil must contribute according to his talents and abilities something to promote the projects, otherwise, they will fall short of achieving their objective, which is learning by doing. I am sure that the pupils and the staff have taken the precaution to prevent the production of this yearbook from becoming an end in itself, and have used it as a means of gaining added knowledge and training for all concerned.

Now that your yearbook is complete, I feel confident that in the years to come it will prove to be a source of pleasure and delight to many of you. Although your school chums and friends will then be scattered to the four corners of the globe, you can live again with them for a few treasured moments simply by paging through the yearbook of the Blumenhof School for the year 1956-57.

Mr. H. A. Mouritsen
(Inspector of Schools)



JAKE WIEBE

Editorial

Another school year is drawing to a close and everyone is buckling down for the last surge of study before examination time rolls around. Although August found Room III sparsely populated the vacancies were soon filled, Sports as well as studies were pursued diligently. School games were treats well worth waiting and hoping for. Softball, soccer, and tennis were some games in which all participated. The boys eagerly waited for the noon recess when they practised hockey. The tennis tournament in spring provided quite a few thrills while the little white ball seemed to get a bad deal now and then. Softball started a few days after we hung up our skates. The neighbour's pasture came in very handy for the start. At Easter, we tried to act as calm as possible, but we knew very well that we lagged during the winter months, and then fondly hoped for more time to do homework after examinations.

Congratulations, graduates. All the luck (of the good variety) is wished for your future. It has been a pleasure to work and play with such a group of students as we had this year. I wish to thank the members of the yearbook committee and the teachers for their co-operation in making this yearbook possible.

President's Message

Last year the Blumenhof High School opened its doors for the first time, and with the assistance of the trustees, parents, and friends, another year has been successful.

This year has been one where we have not only required knowledge from text books but also learned to co-operate in the many activities of the school. I wish to thank you students for having elected me as your president. I have not only enjoyed being president but have also gained a very valuable experience which will help me in later life.

I wish to congratulate the graduates and wish you luck and success in your chosen vocation for the future. To you, your graduation will be a dream come true, and I want to say with Henry de Thoreau, "If you have built castles in the air, your work need not be lost. That is where they should be. Now put foundations under them."

To the under-graduates and students of the lower grades: Keep on dreaming and fulfilling your heights of educations.

I, as well as the other students and many friends are looking forward to the momentous time when students will be able to obtain their whole education, including

Continued on page 18



BILL PENNER

STUDENTS...

Valedictory

Mr. Chairman, Distinguished Guests, Mr. Mouritsen, Teachers, Ladies and Gentlemen:

This is an honor, indeed, to be chosen to deliver this valedictory address. I shall remember this occasion for years.

Our last year of high school has come, therefore it means good-bye and farewell. This last year has meant much to us. To you, Grades 9 and 10, we say, "Come back next year and raise up the standards even higher than we have done." We hope that you will not be satisfied with less than the best and also that you will be able to reach your aim.

We, who graduate, have completed our basic training, which is a gateway into more comprehensive studies; later—into a vocation.

We would do well to look into the reasons why a high school is a necessity today. More of our young people wish to enter the teaching profession, where a high school education is imperative. It will be necessary, likewise, if you wish to become a nurse, doctor, dentist, or an engineer. Even a farmer needs a higher education in this machine age, according to Mr. H. S. Fry, who, in an address to agricultural students, said, "Education is a necessity to a farmer." With this I wish to impress upon you the need for a high school.

Our days in high school vary. They have

one thing in common though; they all start with a devotional period. Thereafter we seek to solve an equation or prove a theorem; in other words we do mathematics. Literature, composition, and chemistry are some of the other subjects with which we struggled. Last of all, but not least, I will mention the comprehensive study of "Hebrews." We not only learned why this letter was written, but also some of the deeper truths revealed in it. One of these is that "Christianity, as recorded in the New Testament, is superior to Judaism as revealed in the Old Testament." These studies are far-reaching.

Before we say our last farewell we wish to thank our fellow students, school board, and ratepayers for your help in making this another year of success. We just cannot overestimate the help we have received from you.

We extend our heartiest thanks to you, Mr. Dueck, for your unselfish sacrifices for us. The many assignments which we found difficult have been beneficial to us, and we are thankful for them.

In closing, I must say one more thing. We are looking forward to seeing the high school department enlarged. Education is a form of progress which must go on.

Henry Koop

Grade X1 Grads

Grade X1 Class Report

The Blumenhof High School has only two Grade 11's, Henry Koop and I. Bill Penner takes partly Grade 12 and partly Grade 11, while Edmar Fast takes some subjects of Grade 11 and joins Grade 10 in some others.

Henry is our Red Cross president and I am the vice-president in our Student Council.

Before I proceed, I say THANK YOU to Mr. Dueck for his carefully prepared lessons. Although homework can pile up quite high if it is not paid any attention, we don't find it too tremendously difficult.

When it comes to public speaking, both Henry and I shake at the knees, this being the reason of our blood surging into our heads, till we are red behind the ears.

Although Geometry and German are not very hard, they are enjoyed by neither of us.

The period enjoyed by all of us is the recess period. At noon we indulge in hockey or skating, but during the other two recesses we play soccer, football, or softball.

I have thoroughly enjoyed this school term with my mate, Henry. Good luck, Henry! May you find great success after you graduate from Blumenhof High.

Joe Plett



JOE PLETT

Has blonde wavy hair. Is a cheerful chap. Even though smallest in the grade he would like to lead the class. Is a good skater and enjoys other sports. Ready to start giggling at a signal from the boys. Is also in the student body (??) and yearbook committee.



HENRY KOOP

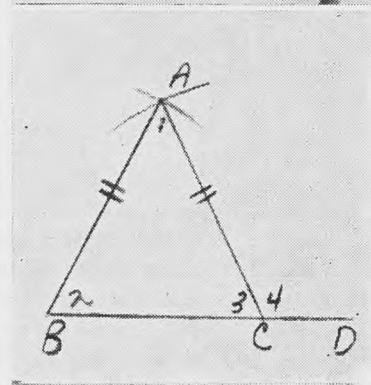
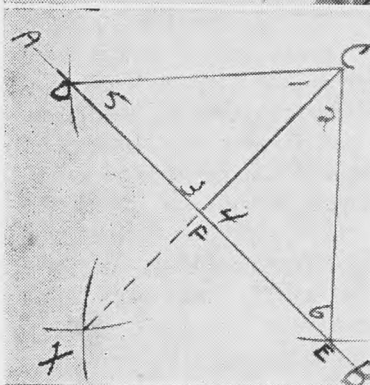
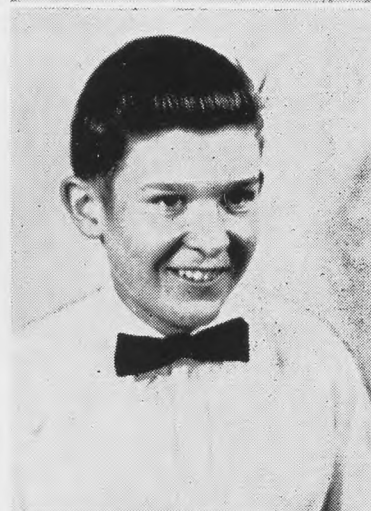
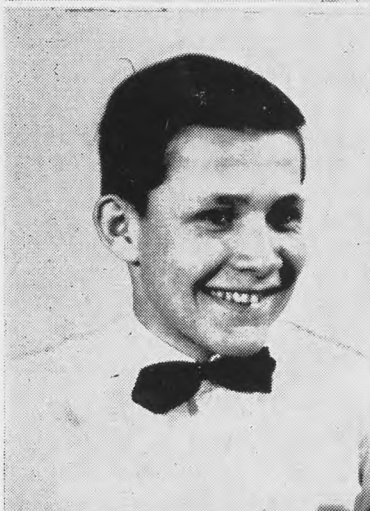
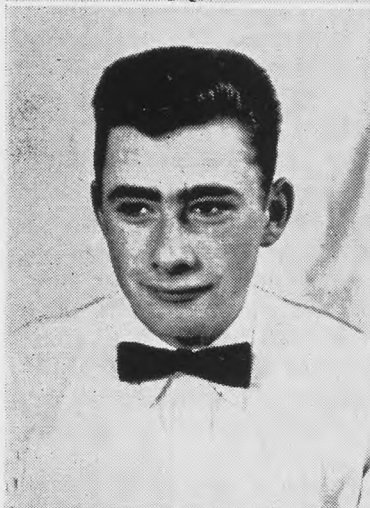
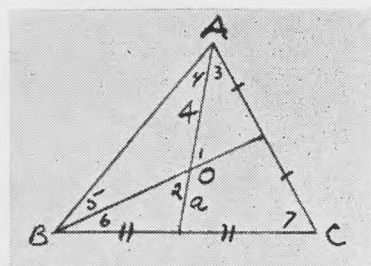
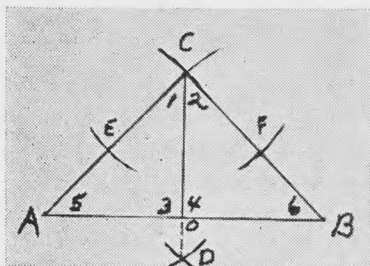
Is a small friendly chap. He is the school photographer and also the Red Cross president. Plays goalie in our soccer team. Keeps his Sunday evening thrills a secret.

Photography

Some people say, "The days in high school are all the same." This might be true to a large extent; however, I would like to say, even though we are bending over the books from day to day, we do have some excitement at times. I am thinking of the time the photographer sneaked around the corner with the school's camera in readiness. Flash! Next, a loud scream was heard. The photographer ducked just in time as a flying object whizzed harmlessly overhead. Finally, words came tumbling out of the subject's mouth, "You so-and-so, did you take a picture of me?" There was some emphasis on "so-and-so."

Continued on page 18

Grade X



Grade X

Reading clockwise, starting with top centre:

ANNIE JANZEN

Annie is small and has a keen sense of humour. Has athletic ability and prefers skating to Social Studies. How does she spend her Sunday evenings? Her interests lie across the aisle.

JAKE WIEBE

Tall, serious, brown-eyed chap. Often seen tossing notes across the aisle. Rather reserved but comes up with an occasional joke now and then. All star defense in hockey and a great shot in soccer.

PETER PENNER

Small but occasionally comes up with a large remark. A snappy hockey forward. Manages to read one storybook per meal and at the same time gathers the latest news in hockey. Good at debating.

IRMA JANZEN

Irma is tall, dark haired and neat. She is usually up to date in her notes. Good at soccer ball. Quiet in class. Tries for first in class, and by looks of it, she will achieve it.

GILBERT UNGER

Often voices an idea that proves useful. His ambitions both at study and play can hardly be beat. He is quite lanky but not loose-joined. He is talkative on the play ground, but not so in the classroom.

VICTOR FRIESEN

Although Victor has been absent for a few years he does well in his grade. Likes to please and tease girls. A great sports enthusiast. Enjoys Maths.

EMILY LOEWEN

Emily is tall and blue-eyed. Gets high marks without much studying. She is our sports convener and secretary for our yearbook. She often listens to the teacher during classes and always has her homework done.

Grade X Class Report

On August 30, 1956, seven students came to school, here at Blumenhof, with intense determination to complete the Grade 10 course successfully. On behalf of all Grade 10 students, I'd like to thank Mr. Dueck for the fine instructions he has given us this year. Thank you, Mr. Dueck. And to the graduates; we wish you luck in the future, whatever vocation you choose.

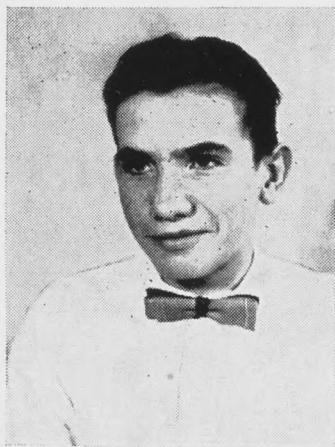
German and Mathematics seem to be the most mysterious gadgets we ever met up with. Although they don't need as much thinking as the subjects mentioned above,

Science and Geography have their bad points too; Science has formulas and in Geography you must know why the Sahara Desert exists. In fact, all subjects need concentration.

At recess time we find ourselves enjoying sports like softball, soccer and skating. It is a pleasant change from the stuffy classroom to the fresh air. Our motto is to keep fit physically as well as mentally.

I wish all you teachers and fellow students the best of luck in the future.

Annie Janzen



Grade 1X



ALBERT FRIESEN

Only boy in class, but this won't keep him from school. He won't lose many words in company. His favorite sport is hockey.

EDNA PLETT

Usually quiet and reserved. Likes to have her homework finished and enjoys Maths in spite of difficulties. She likes ping-pong and most sports.

IRENE JANZEN

Irene is dark haired and has green eyes. Good at soccer and skating. Assignments frequently unfinished, for a good reason?

MARY WIEBE

Homework? "Always" finished. "For Pete's sake." Cheerful disposition on Monday mornings. Why? Nobody knows . . .

AGNES HESSE

Agnes is cheerful all the time and loves to chatter in company. She usually pops up the first with an answer in Geometry. She is a super goalie in Soccer and can beat almost anybody in ping-pong.

Grade 1X Class Report

There were five students who attempted to take Grade 9 this year, which we all certainly enjoyed. With some of the harder subjects such as Mathematics and History which we didn't understand, our teacher helped us. We are very thankful to the teacher for explaining these things.

Football, skating, and baseball were the games that we played at recess. The game that we played when it rained was table tennis. We also had the privilege of enjoying a Thanksgiving social, Christmas social, and some wiener roasts.

We need good penmanship and willingness to learn to make a success in our grade.

We hope to continue again next year, with renewed courage to continue our grades.

Edna Plett

What Students Think Of

Who wants to listen to the teacher's droning voice that is heard continually during the whole day? Especially when it comes to English, it just lulls you into day dreaming!

This dinner recess there is hockey again. It seems as if it is always hockey. But tomorrow Ridgewood is coming and we just have to win. Blumenhof couldn't be let down by losing to Ridgewood in hockey. No, that wouldn't work! "Now, are you sure you know your assignment?" asks the teacher. "What was the assignment?" whispers the dreamer, now wide awake. "Someone has been dreaming again!" is the teacher's severe remark as he looks at the dazed dreamer.

Agnes Hesse

Room Three Annex

When the teacher says, "Recess," seven girls march into the library. You wonder, "What do they all want in there?" Well, if you had seen what I saw you would have seen that each girl, as she walked past the clothes rack, picked out a certain pair of what might be nicknamed "pedal pushers." Even though they are all made of the same navy fuzziness, the girls pick them out so deftly that you hardly notice it.

If you wait a bit you may hear that from within comes a noise as though a radio has been turned on full volume to a musical program without any advertising in between. If you listen hard you may be able to discern the voices of the students who were too shy to sing in the singing period.

In another recess period, if you succeed to hide behind one of the typewriters in our library, you may hear something else. As girls will, one set of two will speak on one subject while another speaks of altogether something else. An occasional pair may even speak about the weather. Mary may say, "The forecast is for fifteen above this afternoon." Quickly Annie will chirp in with, "Look outside, I know just as much of the weather as any forecaster," And so an argument starts. This is debated through

until the girls are jerked out of this line of thinking.

Sometimes I wonder why the boys are outside so quickly, but then, who would want to stay inside when the girls bicker all the time.

Emily Loewen

Practice Teacher's Report

Every Friday students from Room III are given a chance to try their luck at teaching in Room I. It is only for one hour but that hour seems to drag into hours. But it is a good adventure and good experience.

Given a lesson in Nature Study on birds, the textbook stated that a certain kind of bird has four to six eggs. One bright pupil popped up and said he had seen a nest of that kind and he persisted that there had been only three eggs. From this we see that the younger children like to roam in the woods and study nature.

When I see all the small faces upturned to listen to a lesson, I wonder how many of these pupils will have a chance to go to high school in the home district.

Agnes Hesse

Continued from page 13

Inside this person, who had been caught unawares, was a tickled feeling because she was the subject of another picture.

At another time, Mr. B. Derksen (a professional photographer) came to school to take portraits of the pupils. This day also will be long remembered. Everyone seemed to be excited, which surely did not exclude the school photographer. It was up to him to make the arrangements and organize the proceedings.

Let's see how they are getting along. There is one sitting so prettily with a smile that was on for but a minute. The photographer missed it. So he will try to get it back again. "Where is that smile you had there a minute ago?—Okay, smile again—a little more." Click! "The next one up."

So much time some spent on their hair, and looks, that it is a wonder they still have either.

In due time the pictures arrived. Let's hear now what those who sat so prettily with such a charming smile have to say.

"Oh! I look terrible! That one looks so much like an ape," by the first one.

Of course that's what they say of their own so that someone else would say, "Oh, no. Those look cute . . . those look really nice. But look at mine, these pictures look like apes for sure," says the second person.

"Let me see," said the third. "Why, I just think they look real." "Thanks for that one. That was the greatest insult I have ever received," by the second person.

So the criticisms and compliments go on for some time until all is forgotten, at least until the next pictures arrive.

Henry Koop

PRESIDENT'S MESSAGE

Continued from page 10

Grade 12, in the Blumenhof High School. With the co-operation and ambition of the people in this district there is no reason why the plans of higher education may in this district not be possible. To you I give this challenge with Tennyson's "Ulysses," "We are not now that strength which in old days moved earth and heaven, that which we are we are: One equal temper of heroic hearts made weak by time and fate but strong in will to strive, to seek, to find, and not to yield."

Bill Penner

A Day of School

Monday is usually a good Monday, instead of a blue Monday, if you've finished your homework. We begin our studies by untangling our brains with Maths. After this follows History, which is a great deal more interesting with dates, and famous explorers. But we are greatly relieved when we hear the Room I pupils going out for their game of soccer, and know ours is only twenty minutes to go.

After finishing our game of soccer we have two very interesting subjects: Singing and Science. We then have our lunch and a bit of skating if we get our skates tied before the bell rings. Our afternoon session opens with the teacher reading us a story, and Reading and Language follow. Language is the subject which would get the better of me in this report. We close off the day with Spelling and German, which we all dread. We really are glad when the day is over and we know we have done our best.

Our Thanksgiving Social

On the Wednesday night following Thanksgiving we invited our parents and friends to a Thanksgiving Social. We were happy to see the school almost filled when the time arrived.

In the main hallway were displayed many vegetables, fruits, and grains from the fall harvest. There was also a display of an old threshing outfit with a steam engine.

All three rooms took part in the program which consisted of songs and a few poems. Mr. H. P. Friesen had a short closing message.

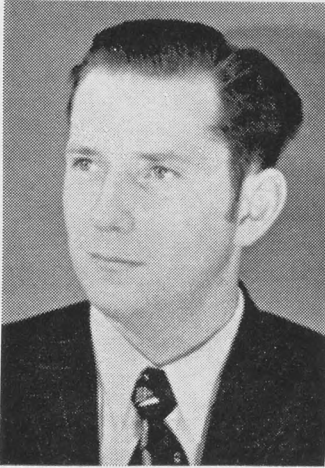
While the older girls got ready the lunch the guests had some entertainment in the line of quizzes.

We then invited the guests to come and buy lunch in the basement. The lunch consisted of sandwiches, pie, ice-cream, and coffee. The profits went towards the School Improvement Fund.

I believe it was an enjoyable evening for all who were there.

Irma Janzen

Special Students

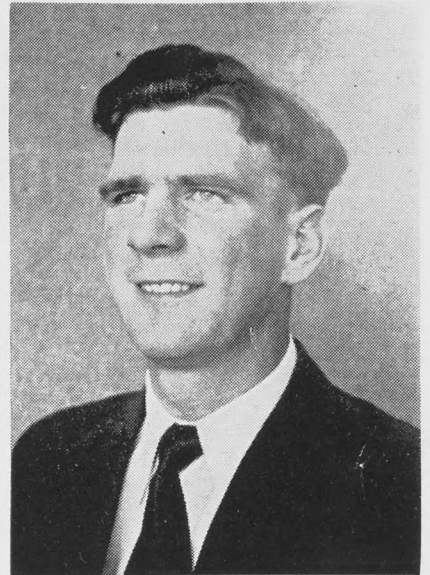


BILL PENNER

He is a freckle-faced fellow who is usually heard before he is seen, although he is a husky six-footer. Because of his friendly disposition he is liked by everyone. He joins Joe during the Mathematics period.

EDMAR FAST

Edmar is tall, dark, thensome. Joined our ranks after New Year's. Takes part of Grade 10 and 11. One who likes debates. Works hard at Geometry and Algebra. He is married.



TINA UNGER

Spastic-paralytic pupil, attending intermittently, makes good progress.



Grade V11 and V111

GRADE 7

1. **LUANA DUECK.** Neat and petite. Buries her head in story books. Eager stamp collector.

2. **MENNO PLETT.** Excels in sports; friendly with everyone; sings well.

3. **MINNA PLETT.** Is shy in class, but hates to miss opening kick in football.

4. **TINA PLETT.** Tall, fair haired, Room II's top speller, first base, and soccer defense. Keeps school cheerful.

5. **GARNET REIMER.** For he's a jolly "wise" fellow, who can't be budged by a body check or tackle.

6. **MARINA UNGER.** Tall, dark hair and eyes; busy defense in soccer. Likes science. Future? High school.

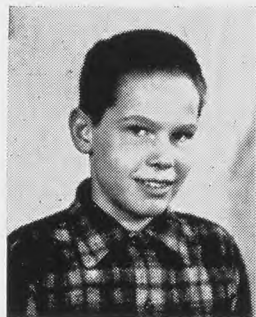
GRADE 8

1. **EVA DUECK.** Eva is a neat, blue-eyed brunette. Enjoys soccer, softball, skating, reading, and tennis. Future secretary.

2. **VALIDA LOEWEN.** Valida has blonde hair and blue eyes. Enjoys sports. Intends to keep on going to school. Favourite subject is Science.

3. **ABIE FRIESEN.** Abie is a "super" goalie in hockey. Gets high marks without studying.

4. **PETER PLETT.** Has most of the answers "up his sleeves." Adds flavour to the classroom discussion. Likes sports.



Grades V and VI



Grade V

PHILIP DOERKSEN—Is doing well in his school work; also in soccer.

LOTTIE DUECK—Friendliness a motto; cheerfulness a habit.

HARRY FRIESEN—Good in hockey,, soccer; likes the farm.

LINDA FRIESEN—Happy and friendly, especially while skating and crocheting.

LENARD PENNER — Sincere, hard worker, always in hockey line-up.

DAVID PLETT—Room II's goalie against Room I. Likes story books.

WILMER PLETT — Hobby: collecting hockey pictures, likes farming.

ELFRIEDA REIMER (picture missing) —Works hard and succeeds in her school work.

MILDRED REIMER—Quiet, but bright enough to skip Grade 4.

Grade V1

MURRAY BARKMAN (picture missing) —Small and likeable, does well in studies.

ERNIE FRIESEN—Fast in soccer, likes swimming.

HILDA FRIESEN—Easy to make friends with, usually near the top in marks.

MENNO FRIESEN — Strongest and heaviest in class, also in hockey.

WILMA FRIESEN — Enjoys skating, reading, jokes.

MARGARET PENNER—Neat brunette, hard and sincere worker.

IRENE REIMER—Enjoys skating but not literature.

IRIS REIMER—Always comes up with top honours in Grade 6.

IRENE UNGER—Likes skating and Social Studies. Is politely shy.

MARJORIE UNGER — Spare time — storybooks or skating. Likes Social Studies.

MARGARET UNGER—Likes reading, is friendly and polite.

A Blumenhof School Day

At nine all pupils of Blumenhof are here
And then we have to work high gear.
There's arithmetic and social studies,
Which are enjoyed by everybody.

Then off to the football field we go,
The forwards all standing in a row.
Next behind are all the defences
Which guard the goal like fences.

When the bell at last has rung,
In we go with a merry song,
Off inside with a steady gait,
Soon beside our seats we all stand straight.

Then out we get our health books
And study how our body from the inside
looks.

Soon we can get ready our singer
And sing until it's time for dinner.

At noon the skaters go to the rink
And the others' heart does sink.
When the bell rings they take off their
skates

And if they don't hurry, they'll be late.

Then out with the readers and learn to read
For if we can't read we'll never succeed.
Then our English books out we take
And a funny little limerick make.

Next we have to learn to spell,
We have to study hard if we can't spell
very well.

There's German which we must learn to
read

And also know how to talk it indeed.

Then arrives the four o'clock
And the long homeward walk
Which never makes us sad,
For going home always makes us glad.

Iris Reimer
Grade 6

SCHOOL LIFE'S RACE

Room Two is as busy as a busy bee-hive
And the grades in number are only five.
We all must go through school life's race
And all our tasks and problems face.

In school we have to work so fast
To make a good mark in the test.
And we all our best have tried
To make our teacher satisfied.



Grade 1V

PAULINE DOERKSEN—Likes hide and seek.

SARA DOERKSEN — Very good in schoolwork in spite of handicap.

DORA DUECK — Small, lighthaired maiden with blue eyes.

CATHERINE FRIESEN—Likes skating and Social Studies.

CLIFFORD FRIESEN — Likes skating and soccer.

CLARICE PENNER—Is in Grade 4 yet—future nurse.

LAVERN PENNER—Likes soccer and skating.

ELEANOR PLETT — Skates morning, noon, and night.

MARGARET PLETT—Does well in soft-ball.

VERNA REIMER—Enjoys sewing and storybooks.

RUTH TOEWS—Cares a lot for skating and Social Studies.

JOE UNGER—Good in soccer, likes skating.

LEO UNGER—Small and shy, gets good marks.



GRADES 1, 2, 3

Johnny Bergman, Allan Dueck, Levina Dueck, Paul Friesen, Emily Janzen, Lottie Penner, Jake Plett, Kenneth Plett, Dennis Reimer, Milton Reimer, Raymond Reimer, Vida Rush, Danny Unger, Ralph Unger, Sidney Barkman, Lydia Doerksen, David Friesen, Wilma Friesen, Joyce Plett, Margaret Rose Plett, Art Reimer, Eugene Reimer, Leona Reimer, Jimmy Reimer, Larry Reimer, Carol Toews, Paul Unger, Elaine Barkman, Henry Friesen, Wilbert Friesen, Amanda Plett, Bernie Plett, Alice Reimer, Ronnie Reimer, Dorothy Unger.



Last Years' Graduates

Helen Kornelson—Teaches school at Lorraine School.

Minnie Janzen—Works towards an R.N. at Grace Hospital.

Anna Loewen—She is an office worker at Penner's Electric.

Gerry Doerksen—Gerry attends the Provincial Normal School.

Alair Penner—Works for the Dairy Herd Improvement Association.

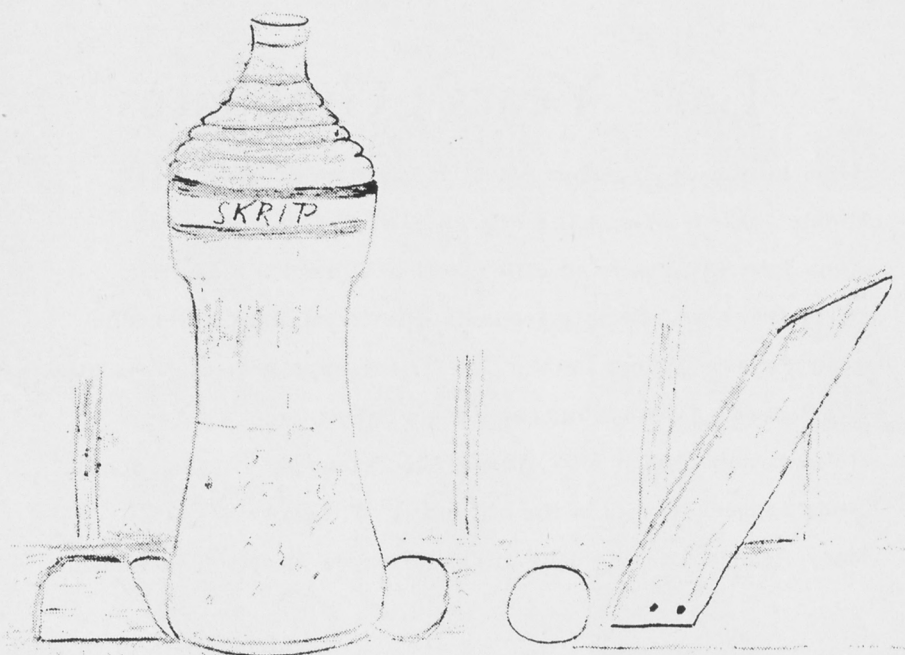
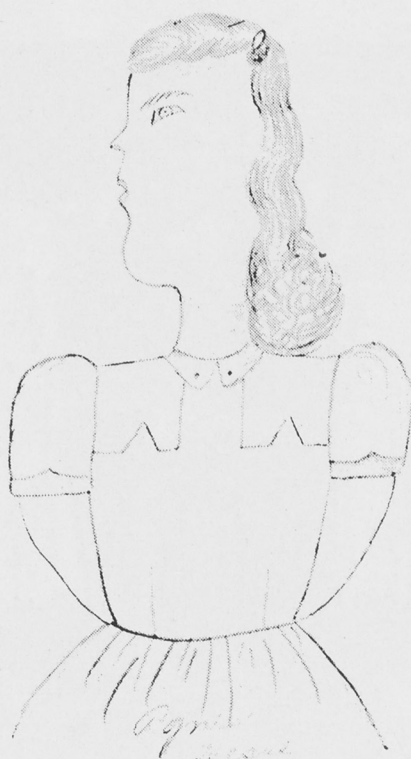
Bill Penner—Attends Blumenhof High School.

Helen Braun—Helen also attends the Provincial Normal School.

Linda Janzen—Works in the office at C. T. Loewen.

Mary Penner—Mary works at the Bethesda Hospital, Steinbach.

Art Work



ORGANIZATIONS...



STUDENT COUNCIL

Left to right, sitting: Annie Janzen (secretary), Bill Penner (president), Emily Loewen (sports convener). Standing: Irma Janzen (disciplinary convener), Jake Wiebe (literary convener), Joe Plett (vice-president).



YEARBOOK COMMITTEE

Standing: Agnes Hesse (art and typing), Victor Friesen (assistant editor), Henry Koop (photographer), Joe Plett (circulation manager). Sitting: Emily Loewen (secretary), Jake Wiebe (editor), Bill Penner (advertising manager).



SPORTS COMMITTEE

Peter Penner, Bill Penner, Emily Loewen (convener), Mary Wiebe, Menno Plett



LITERARY COMMITTEE

Joe Plett, Agnes Hesse, Jake Wiebe (convener), Victor Friesen



DISCIPLINARY COMMITTEE

Standing: Irene Janzen, Mr. Kornelson, Henry Koop, Gilbert Unger. Sitting: Mr. Dueck (principal), Irma Janzen (convener), Miss Friesen.



ROOM II STUDENT COUNCIL

Standing: Menno Plett (sports representative), Peter Plett (president). Sitting: Mr. Kornelsen (teacher), Eva Dueck (secretary).



HIGH SCHOOL CHOIR



ROOM 2 CHOIR



ROOM 1 CHOIR



BLUMENHOF BLACK HAWK HOCKEY TEAM

Standing: John Kornelson, Victor Friesen, Gilbert Unger, Jake Wiebe, Bill Penner, Joe Plett. Front: Albert Friesen, Abie Friesen, Peter Penner.

ACTIVITIES...

A Day At School



1. Starting the Day
2. Morning Devotions
3. Recess
4. English
5. Washing
6. Eating
7. Chemistry
8. Geography
9. Typing
10. Skating
11. Art
12. Ending the Day

HOCKEY GAME AGAINST RIDGEWOOD

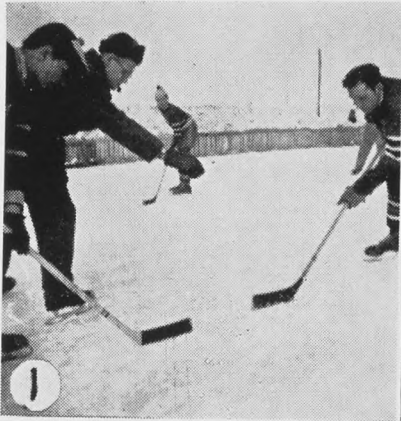
One day we played against Ridgewood,
We played the game as hard as we could.

We skated, we stickhandled, we scored,
And the fans behind us roared.

A penalty was given to our side
But the score was never tied.

2-0 was the score at the end of the game,
But Ridgewood was not sorry that they
came,
For it had been a good game just the same.

Garnet Reimer
Grade 7



1. No rough play, now
2. Odds and ends
3. Curves?
4. Combination!

5. Scoring champ
6. Smiling faces and a dimpled football
7. Who's dress?



1. Is that you, Enoch?

2. Get rid of that dust

3. In a huddle

4. Busy bees

5. Prove it

6. Safe at home

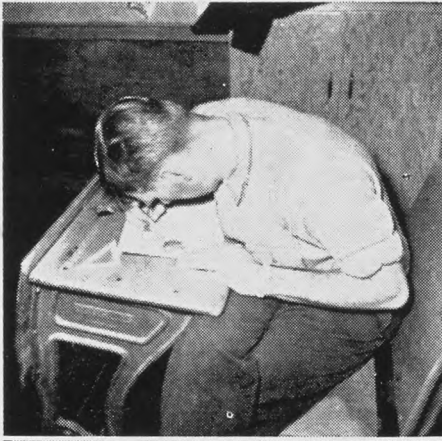
7. Love bricks

8. Take my advice

9. Ready for the North Pole

10. Squeeze him out





1. Studious
2. All star goalie
3. Posing
4. Christmas decorations
5. Arm in arm

6. Before exams
7. Victory or defeat
8. Rehearsal
9. Soccer

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- 45.0%—Internationals
- 17.5%—John Deeres
- 2.5%—Allis Chalmers
- 7.5%—Cases
- 5.0%—Massey Harris

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School Calendar 1956-57

August—

30—School opens

September—

7—Softball, Ridgewood against Room II

October—

5—Student body elections

10—Thanksgiving social

24—Wiener roast

26—Wolf shot near school

November

1-2—Teachers' convention

26—Softball game; no snow on diamond

30—Start Christmas exams

21—End of first term

January—

3—School re-opens

10—Portraits taken

February—

2—Skating party

March—

7-8—Parents' day

28—Starting Easter exams

April—

3—Finish exams

18—Easter program

19-28—Easter holidays

29—Practice teachers

May—

7—Field trip

22—Red Cross raffle

24—Huckleberry Finn

June—

1—Graduation banquet

27—Picnic

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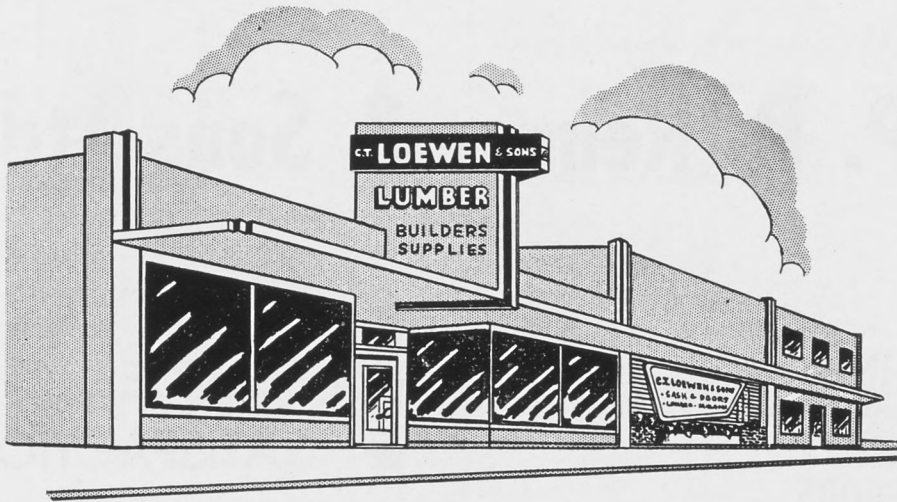
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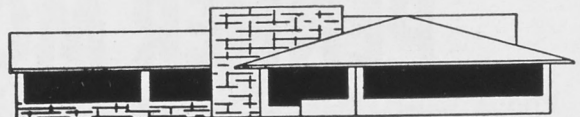
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1. Where can you fly a kite in safety?
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B. Near power lines
C. From the roof tops
2. The approximate cost of electric refrigeration for one month is —
A. 5c B. 50c C. \$5.00
3. How much does it cost to cook a meal electrically for a family of six?
A. 10c B. 5c C. 1¼c
4. Electricity is measured in —
A. Watts B. Kilowatt hours C. Volts
5. If a fuse burns out, you should replace it with —
A. A larger fuse than recommended
B. A penny C. A fuse of the correct size

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Ans.: 1—A, 2—B, 3—C, 4—B, 5—C

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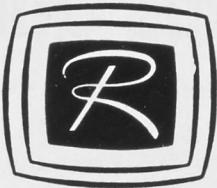
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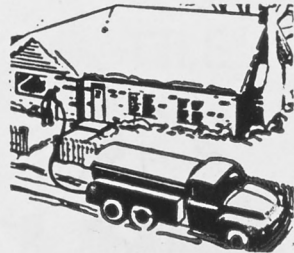
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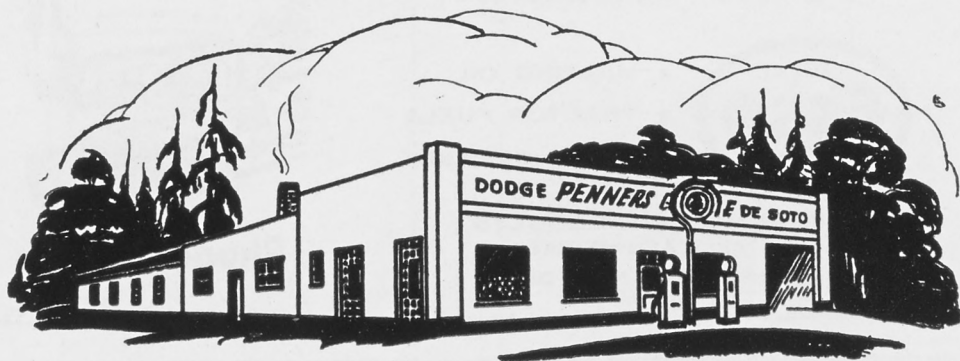
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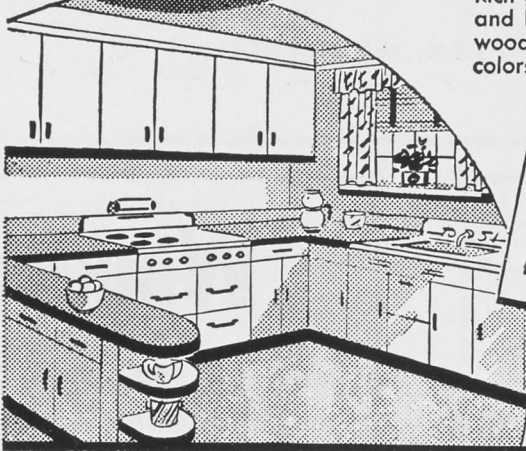
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